

12

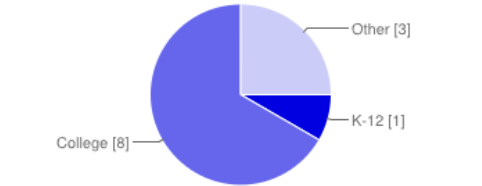
responses

Summary

See complete responses

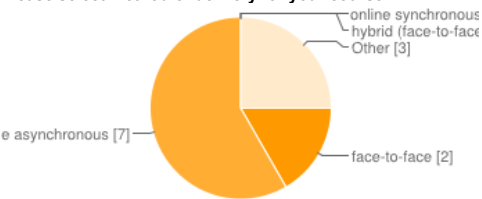
Please select the level at which you are teaching.

K-12	1	8%
College	8	67%
Other	3	25%



Please select method of delivery for your course.

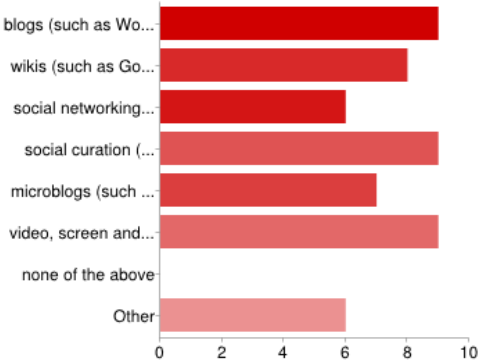
face-to-face	2	17%
online asynchronous	7	58%
online synchronous (via video/audio conference or eLive)	0	0%
hybrid (face-to-face with an online component)	0	0%
Other	3	25%



Please choose Web 2.0 technologies you use personally.

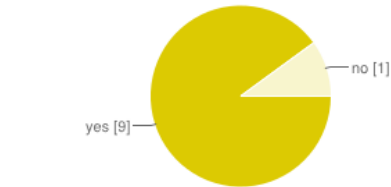
blogs (such as Wordpress, Blogger, Tumblr, etc)	9
wikis (such as Google Sites, Wikispaces, etc.)	8
social networking (such as Facebook, LinkedIn, etc.)	6
social curation (such as Pinterest, Storify, Scoop.it, etc)	9
microblogs (such as Twitter)	7
video, screen and podcasts (such as Screencastomatic, iTunesU, YouTube, Schooltube, etc)	9
none of the above	0
Other	6

People may select more than one checkbox, so percentages may add up to more than 100%.

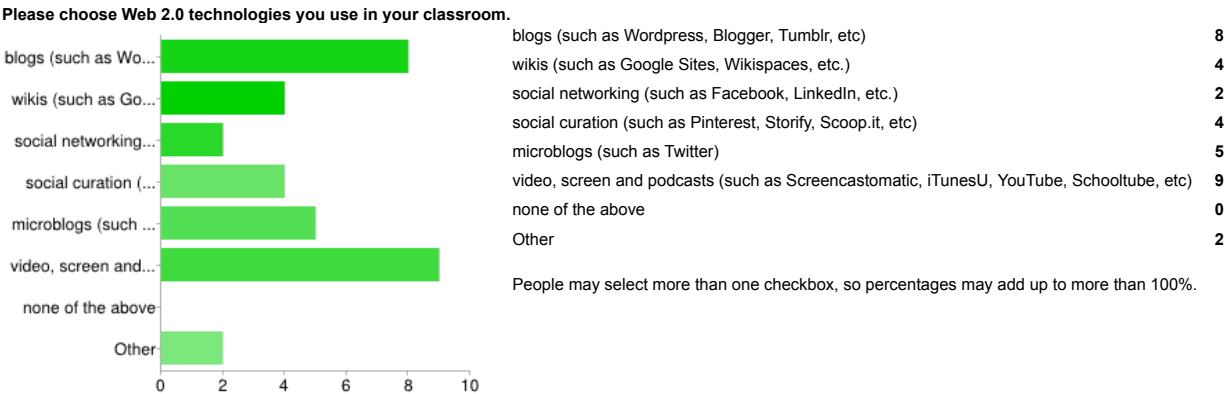


Do you use Web 2.0 technologies in your classroom (digital or physical)?

yes	9	75%
no	1	8%

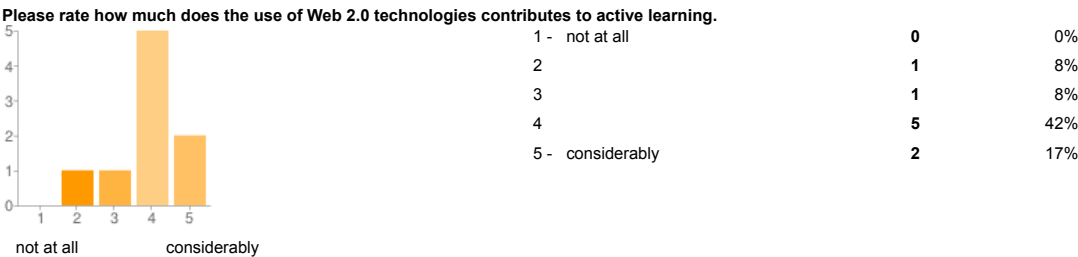
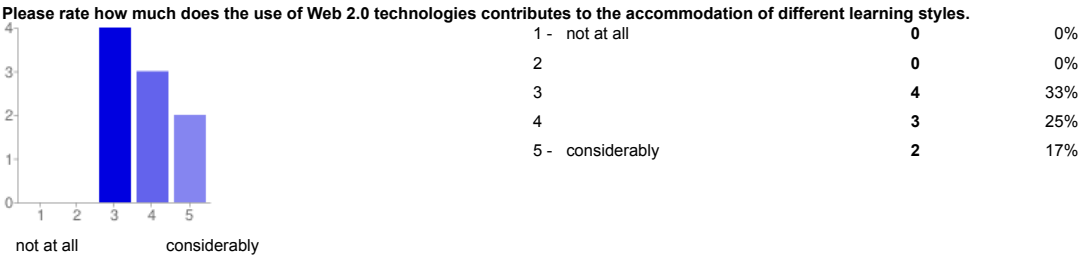
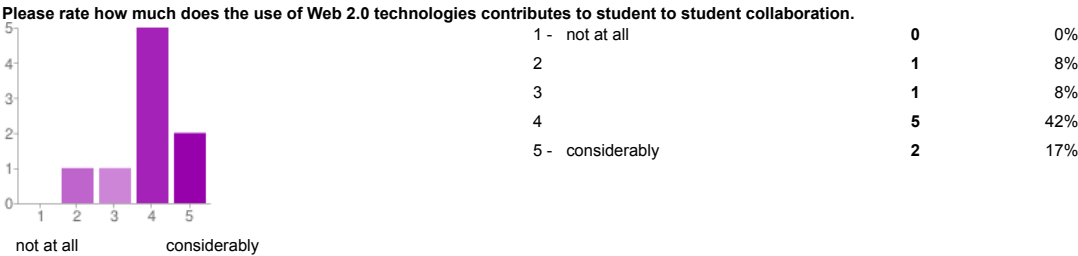


Web 2.0 technologies and their effectiveness.

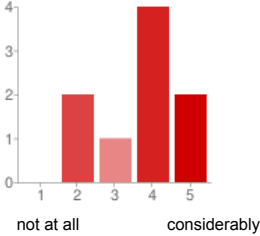


Please describe how you use Web 2.0 technologies in your classroom.

blogs for weekly reflection and immediate feedback; video for lecture notes, Twitter for keeping communication. explanations of various math topics I use
wordpress for posting some content as well as for inspiration for student projects. I also use it for students to post certain assignments in hopes that they feel more
comfortable sharing their work to the public. I also hope that students will make constructive comments on each other's work as a way to practice giving feedback and
deconstructing other student's work. Students use WordPress or Tumblr for their blogging exercises. I use WordPr ...

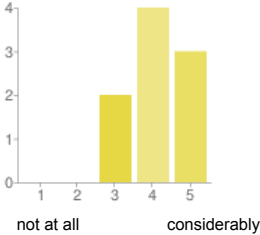


Please rate how much does the use of Web 2.0 technologies contributes to facilitation of communication between students and instructor.



1 - not at all	0	0%
2	2	17%
3	1	8%
4	4	33%
5 - considerably	2	17%

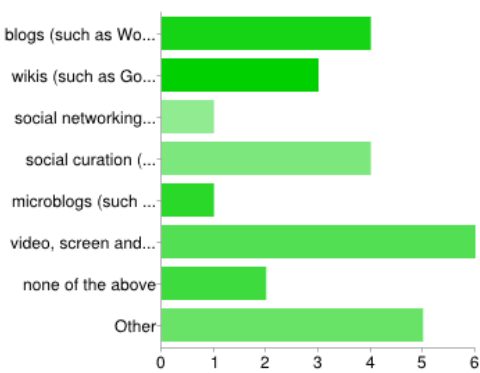
Please rate how much does the use of Web 2.0 technologies contributes to engaging and encouraging student interest in course content.



1 - not at all	0	0%
2	0	0%
3	2	17%
4	4	33%
5 - considerably	3	25%

Thought and plans for the future.

If given a choice and time for professional development which of the following areas would your choose.



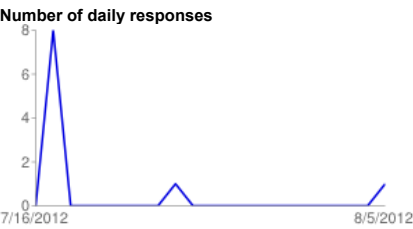
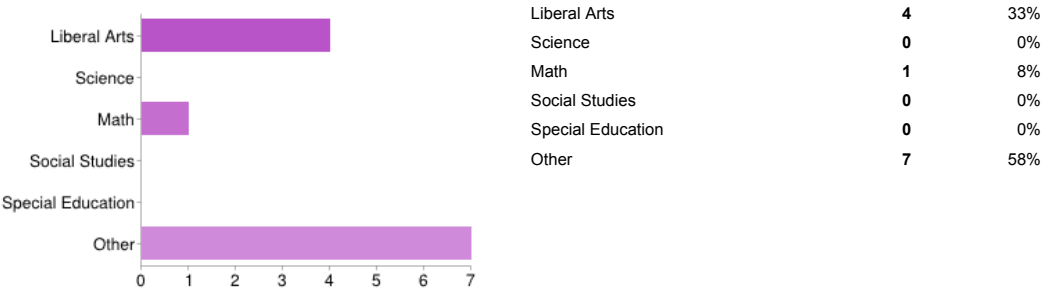
blogs (such as Wordpress, Blogger, Tumblr, etc)	4	4
wikis (such as Google Sites, Wikispaces, etc.)	3	3
social networking (such as Facebook, LinkedIn, etc.)	1	1
social curation (such as Pinterest, Storify, Scoop.it, etc)	4	4
microblogs (such as Twitter)	1	1
video, screen and podcasts (such as Screencastomatic, iTunesU, YouTube, Schooltube, etc)	6	6
none of the above	2	2
Other	5	5

People may select more than one checkbox, so percentages may add up to more than 100%.

Do you think Web 2.0 technologies belong in the classroom (digital or physical) or not and why?

yes if the teacher knows how to use them and it is not against school policy I teach an online course so I definitely believe that web 2.0 technologies belong in the classroom. I can't just rely on the LMS (Blackboard) to provide an engaging and interactive classroom. My computer applications course lends itself very well to publishing in the public through a web 2.0 tool and the understanding of the theory of design can only be enhanced by looking at what other people are doing and sharing that with others. I must temper all the tools I use, however, and make sure students still have time fo ...

Please select a department/area you are teaching in.



Number of responses without dates: 2